with important sporting f xtures. While this might not be a particular issue for

University of St Mark and St John the situation was a little dif erent.

number of their students represent the university up to international level. With the

student experience, it was important to f nd a resolution to the lecture scheduling

Getting started with Panopto

The f rst step towards putting in place a robust lecture capture system was for Adam to create a detailed project specif cation,

This process identif ed two key requirements:

run with little-to-no intervention from academic staf

phase, the University identif ed Panopto as the system that

out. For most staf , a key part of Panopto's appeal was that

With Panopto we've been able to develop a system and workf ow that means staf can essentially walk into

The initial results

lecture capture, they've already got a solution and workf ow

minimal. With this 'no-clicks' approach, it is much easier to get academic staf buy-in. In Adam's words: "essentially Panopto is

The benef ts they've seen reach far beyond solving the

because of sports f xtures. As well as giving all students a

need to, university staf think that it will be particularly useful for students with learning dif culties, such as dyslexia.