

Third International Conference on Geographies of Education

Loughborough University, Holywell Park Conference Centre

Monday, 3 September 2014 10:47 (GMT+01:00)

Parvati Raghuram, Open University

1400-1430 Coffee break The Babbage

1430-1600 Paper session I: Educational aspirations Stephenson

Navigating orientations to the future in remote rural schools

Nicola Anselmi¹, Peggy Froerer¹ & Roy Huijsma²

¹Brunel University London & ²Erasmus University Rotterdam

Local gender contracts and global opportunities: a study of young people's anticipated education trajectories in northern Sweden and southern India

Sara Forsberg, University of Uppsala

"Greenlandic students have more rights than Danish students": beyond socioeconomic justice in education, reading the educational inequalities by individual experiences of Greenlandic students in Denmark

Marine Duc, Université Bordeaux Montaigne

1600-1615 Coffee break The Babbage

1615-1815 Paper session II: Educational transitions Stephenson

Study abroad and education-career transitions: the experiences of young Latvians, Slovaks and Romanians in the London region

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| 1130-1300 | Paper sessionMA: Education and the environment | Stephenson |
| <p>Unpacking nature(s)hrough the 'drop's journey': young people's representation of food, water and energy Sophie Hadfield¹, Peter Kraft¹ & Joe Hafl¹ University of Birmingham¹ & University of Northampton²</p> <p>Outdoor education as citizenship education, and what young people really take away from a week in the mud... Jo Hickman Dunne, Loughborough University</p> <p>Lessons for sustainability from critical environmental education: perspectives from Brazil Peter Kraft¹, Joe Hafl² & Catherine Walker³ ¹University of Birmingham²University of Northampton &³University of Manchester</p> | | |
| 1130-1300 | Paper sessionM-B: Geographies of higher educationh | Kelvin |
| <p>Scholars on the move: cultures of travel at the University of Göttingen, 17840 Dean W. Bond & Heike Jöns, Loughborough University</p> <p>"I would at least listen to them": The role of UC Berkeley's first Ombudsman, 19680, and lessons for today's politicized campus Hanne Kristine Adriansen¹, Gritt B. Nielsen¹ & Heike Jöns² ¹Aarhus University & ²Loughborough University</p> <p>Who are selected as top ten junior scientists? The educational background of academic Junior Primaprize winners in Hungary Ferenc Gyuris, Eötvös Loránd University</p> | | |
| 1300-1400 | Lunch | The Babbage |
| 1400-1500 | Keynote lecture | Stephenson |
| <p>The place of Hispanics and Hispanic cultures in higher education and research institutions in New Mexico: Reflecting sociocultural and geographical settings of educational inequalities Tim Freytag, University of Freiburg</p> | | |
| 1500-1530 | Coffee break | The Babbage |
| 1530-1730 | Paper session-A: Education anddiversity | Stephenson |
| <p>Unschooling: the simultaneous development and mitigation of 'otherness' amongst home schooling families Nadia von Benzon, Lancaster University</p> <p>Neoliberalisingeducation: geographies of private tuition, class privilege and BME advancement Peter W. Kirby¹ & Sarah Holloway² ¹Oxford University & ²Loughborough University</p> | | |

Disability, special educational needs, social class, capitals and segregation in schooling
Louise Holt¹, Sophie Bowlby² & Jennifer Lea³
¹Loughborough University ²University of Reading & ³University of Exeter

Learning to be political: a comparative case study of young people in the Greek,
Palestinian and Jewish diasporas
Elizabeth Mavroudi, Loughborough University

1530-1730 Paper session - B: Geographies of higher education | Kelvin

Capacity building projects in African higher education: a new form of colonialism? | 07(o)0.7 (f)(i)-f

DAY 3 Wednesday, 5 September 2018

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| 0900-1000 | Keynote lecture | Stephenson |
| | Mobilities and materialities of cross-border schooling: Children's education | |